

THURSDAY NOTES



March 19, 2009

23 Adar 5769

Vayakhel/Pekudei

Shabbat Candle Lighting: 7:09 p.m.



SMART BOARDS

For those of you who attended the Lerner Annual Auction a few weeks ago, you know what a wonderful celebration it was of our school, and in particular of our Bar Mitzvah year. A big thank you goes to the two wonderful co-chairs of that event, Tal Wittle and Caitlin Pitt, for doing such a terrific job!

One of the wonderful outcomes of the event, was the money raised for our school, and especially the \$9,000 which we raised at the end of the auction for the purchase of SMART Boards for our school. As I mentioned at the auction, we have lots of smart students at our school, and our parents are certainly very smart people for deciding to send their children to Lerner. Further, we all know that our teachers and staff are very smart. But what we are missing at the Lerner School are smart boards....you see....the white boards that we currently use in our classrooms are just the old regular white boards (which for most of us used to be the old regular chalk boards). However, now, we will also have smart boards in our school. Even though many of you are very smart, you may be asking yourself....what the heck is a smart board?

The Smart Board is an interactive white board that is a touch-controlled screen that works with a projector and a computer. The projector puts the computer's desktop image onto the interactive whiteboard, which acts as both a monitor and an input device. Users can write on the interactive whiteboard in digital ink or use a finger to control computer applications by pointing, clicking and dragging, just as with a desktop mouse, right on the whiteboard in the room. Buttons launch a popup keyboard and a right-mouse-click menu for more input options. In other words, the Smart Boards allow the teachers and students to interact with what is being taught on the white board in a very fun and hands-on manner. All of the studies show that in classrooms where there are Smart Boards students maintain an even higher level of interest in the lesson being taught, and retain more of the material.

We will keep you informed on the progress of our installation of Smart Boards in the classrooms once that process begins. Thank you to all of you who donated towards this very important technological teaching tool for our students.

Question of the Week

Kindergarten-5th Grade: The Israelites took a count of how many men there were over the age of 20. How many were there in total?

Answer:

T-Shirts are here!!

If you did not get a t-shirt and would like to, or if you want another, there are extras at the front desk available for purchase!



Jump Rope for Heart:

Just a friendly reminder that our Jump Rope for Heart event will be held here at school on **Friday, April 3rd**. The envelopes with your student's donations to the American Heart Association will be due by that date, but if you absolutely can't get everything in by the 3rd, I will still accept donations up until the day we go on Spring Break (**Wednesday, April 8th**). If you would like, or know any other parents who would like to volunteer to help run the event, please contact me at jordan@lerner-school.org, as soon as you get a chance. I will only need 2-3 people. We've raised a great deal of money so far, and we hope to surpass last year's total of \$9,400! Thank you all again for your support of our student's health and activity.

~Jordan

Fly on the Wall



If you were a fly on the wall:

- 4th / 5th grade students tasting different spices and discovering that although in some places cloves are considered a treat, like candy, they can also numb your tongue!

- 2nd grade students finishing their masks and dioramas and setting up a display in the Open Area as they wind up their unit on endangered species
- 1st grade students using recycled materials to make birds
- Kindergarten students flying the kites they made while studying wind
- Student Council members meeting to continue their work on the upcoming Talent Show and the plans for a Kosher luncheables day
- 3rd grade students writing folktale parodies
- Early Childhood students reenacting the story of Passover
- All the elementary classes are currently starting their Tikkun Olam / Global Awareness Projects. Parents are invited to an evening of *Projects and Poetry* on May 13th. I will keep you updated on the projects and the evening as we get closer to that date.

~Mary

JCC Spring Break Camp

JCC plans to offer care for children Pre-4 through 5th grade during the intermediate days of Passover. Look for more details and registration in March.

Dates: April 13, 14 and 17

Time: 9:00 - 4:00 p.m. with early care and after care options

Location: TBD

Cost: \$55/day, \$40/day for second child

Register by: Apr 6

Minimum 10 participants. Online Registration.

Calendar

March:

Tues. March 31st: Talent Show @ 8:15 a.m.



Lost

Benjamin Goldberg's booster seat is missing. It is a Graco black & backless seat with Ben's name written on the label. If you have taken it by mistake, kindly return it to the front desk at your earliest convenience.

Many thanks!

Save the Date!
Sunday Morning,
May 3
Lerner's 3rd Annual
5K Race & Walk!

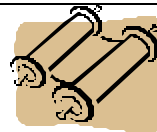


5K Race Sponsors

Do you own your own business, or manage one? The Lerner School 5K Committee seeks race sponsors to support the event. Sponsors' logos will figure prominently on the backs of race t-shirts, in event publicity and on posters and information given out on race day. Contact Anne Marie Schneider for information or to become a 5K sponsor!

amschneider@mindspring.com

Parshat Hashavua: Vayakhel/Pekudei



Prepared by: Nancy H. Wiener

In this week's parashat, Vayakhel, as we near the conclusion of Shemot (which will take place this Shabbat), we read of Moses relaying God's instructions to the people concerning the building of the Mishkan/Mikdash (Tabernacle). In the earlier part of Shemot, God gives Moses detailed instructions concerning the Mishkan/Mikdash which are followed by the commandment to observe Shabbat as a day of rest. This is followed by the incident of the Golden Calf, which is then followed in Vayakhel by a reminder to observe Shabbat, including the prohibition against kindling fire on Shabbat. Moses then transmits the instructions concerning the building of the Mishkan/Mikdash to the people and to Bezalel, the artisan entrusted with the actual construction.

Each week we will choose our d'var (explanation) from one of the following websites:

From the Jewish Reconstructionist Federation
www.jrf.org

Torah Hayim	(Reform)	www.urj.org
Divrei Torah	(Reconstructionist)	www.jrf.org
Torah Sparks	(Conservative)	www.uscj.org
Orthodox Union	(Orthodox)	www.ou.org